Angles in Parallel Lines

June 2022 Paper 3

Question	Answer	Mark	Mark scheme	Additional guidance
20	118 with reasons	M1	for angle *QPR* = 56 or *CQP* = 56	Angles must be clearly labelled on the diagram or otherwise identified. Full solution must be seen. Correct method can be implied from angles on the diagram if no ambiguity or contradiction. When reasons are given the key words underlined must be present. Reasons need to be linked to their method; any reasons not linked, do not credit. There should be no incorrect reasons given.
		M1	for angle *PQR* = (180 – 56) ÷ 2 (= 62)	
		C1	(dep on a previous M1) for giving a reason relating to parallel lines: angle *CQR* = 180 – "62" (Allied angles / Co-interior angles add up to 180) **or** angle *CQP* = 56 (corresponding angles are equal) **or** use "angle *QPR*" (alternate angles are equal)	
		C1	(dep on a previous M1) for at least one reason given from: vertically opposite angles are equal OR vertically opposite angles are equal **or** base angles of an isosceles triangle are equal **or** Angles in a triangle add up to 180	
		A1	for 118	

Question	Answer	Mark	Mark scheme	Additional guidance
21	180 – 4*e* and reason	M1	for angle *ACD* = *e* **or** for angle *ADC* + angle *BAD* = 180 **or** for angle *BAX* = 3*e* (where *X* lies on *DA* extended)	Angles must be clearly labelled on the diagram or otherwise identified
		A1	for 180 – 4*e* oe	May be unsimplified
		C1	(dep M1) for an appropriate reason relating to parallel lines from alternate angles are equal or allied angles / co-interior angles add up to 180 or for corresponding angles are equal	Underlined words need to be shown Reason needs to be linked to their method, which can be implied from correctly identified angles (stated or written on the diagram)

Question	Answer	Mark	Mark scheme	Additional guidance
22	Shown with reasons	M1	for method to find *ACD* using parallel lines eg *BCA* = 125 **and** *ACD* = 180 – 125 (= 55) **or** *BCF* = 180 – 125 (= 55) = *ACD* **or** *FCD* = 125 **and** *ACD* = 180 – 125 (= 55) **or** *CFG* = 180 – 125 (= 55) = *ACD*	Angles must be clearly labelled on the diagram or otherwise identified. Correct method can be implied from angles on the diagram if no ambiguity or contradiction.
		M1	for method to find *ADC* eg 180 – 110 (= 70) **or** for method to find *CAD* eg 180 – ("70" + "55") (= 55) or 110 – "55" (= 55)	
		A1	for *ACD* = 55 **and** *CAD* = 55	
		C1	for one correct parallel lines reason linked to their method eg Corresponding angles are equal Allied angles / Co-interior angles add up to 180 Alternate angles are equal	Underlined words need to be shown; reasons need to be linked to their method, which can be implied from correctly identified angles (stated or written on the diagram).
		C1	for one other reason stated linked to their method eg Angles on a straight line add up to 180 Angles in a triangle add up to 180 Vertically opposite angles are equal OR Vertically opposite angles are equal The exterior angle of a triangle is equal to the sum of the interior opposite angles. Angles in a quadrilateral add up to 360. Accept "4-sided shape"	

June 2020 Paper 1

Question	Answer	Mark	Mark scheme	Additional guidance
25	85 with working and reasons	M1	for correct use of corresponding angles eg *AEB* = 63 **or** co-interior angles eg *BCD* = 180 – 148 (= 32) or *DEB* = 180 – 63 (= 117)	Angles must be clearly labelled on the diagram or otherwise identified. Full solution must be seen.
		M1	(dep) for a complete method to find angle *EAB* eg. 180 – "63" – (180 – 148) **or** 148 – "63" **or** "117" – (180 – 148)	Correct method can be implied from angles on the diagram if no ambiguity or contradiction.
		A1	for *EAB* = 85 (identified)	
		C2	(dep on M2) all working correct with all appropriate reasons stated. Corresponding angles are equal Allied angles / Co-interior angles add up to 180 Angles on a straight line add up to 180 Angles in a triangle add up to 180 The exterior angle of a triangle is equal to the sum of the interior opposite angles.	When reasons are given the key words underlined must be present. Reasons need to be linked to their method; any reasons not linked, do not credit. There should be no incorrect reasons given.
		(C1	for **one** reason relating to parallel lines clearly used and stated **or** for any **two** reasons clearly stated for their fully correct method)	